



ePortfolio Canada 2004

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ePortfolio definitions

Portfolio – a personal collection of information describing and documenting a person's achievements and learning. There are a variety of portfolios ranging from 'learning logs' to extended collections of achievement evidence. Portfolios are used for many different purposes such as accreditation of prior experience, job search, continuing professional development, certification of competences. Tens of millions of people across the world have already used some kind of portfolio.

e-Portfolio – 1: a portfolio using electronic media and services; **2:** A personal digital recording containing information such as personal profile and collection of achievements. An ePortfolio can be a combination of mixed media and services (e.g. a 'traditional' portfolio combined with online services for assessment). An ePortfolio can be either off-line (e.g. smart card, DVD) or on-line (e.g. personal profile repository), or a combination of both. ePortfolios can be either stand-alone media or interlinked through peer-to-peer services. Whatever the format, an ePortfolio is owned by one person, and one person only, who has the complete control over its content and access. What gives ePortfolios the edge over 'traditional' portfolios is the considerable increase in the number and quality of services that can be provided to individuals and the community. In order to make these services widely accessible, ePortfolios must comply with interoperability standards.

The eVolution of eLearning

Today we are just at the start of exploiting the full potential of the ePortfolio. This conference will provide the opportunity for benchmarking initiatives, technologies and policies within and beyond Canada. You will be networking with and learning from experts and practitioners to establish action plans and realize the potential of this promising learning technology application.

What are the benefits?

Conference delegates will obtain state-of-the-art information on ePortfolio practice and technologies, from speakers and specialists with a broad spectrum of expertise: K-12, teacher education, universities, workforce management, Essential Skills, and career development.

At this working forum, participants will "walk the talk" by working on their own ePortfolios; they will learn to make informed choices between ePortfolio tools; and they will spend time talking directly with the experts.

Delegates will also participate in launching ePortfolioCan – the project of the Learning Innovations Forum to link to the Europortfolio Consortium. This is the opportunity for the eLearning industry, for educators and for decision-makers to be leaders in learning innovations.

Who should attend?

This conference is for educators and HR specialists interested in eLearning and learning technologies, assessment, accreditation of prior learning, organizational learning, Human Capital Management, and learning management from public, private and voluntary sectors. Bring a portable computer to get maximum advantage from this networked working forum.

Organization _____		
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Both Days __ \$250 includes lunch & refreshment breaks __ \$ 50 for Saturday night Dinner (optional)	Day One Only - April 17 __ \$150 includes lunch & refreshment breaks __ \$ 50 for Saturday night Dinner (optional)	Day Two Only - April 18 __ \$ 150 includes lunch & refreshment breaks __ \$ 50 for Saturday night Dinner (optional)
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This information is gathered for the sole purpose of registering forum participants.
Submit to Joan McCorry * Fax 250-539-2129 * 250-539-0172 jmccorry@lifia.ca

Cancellations made by April 1, 2004 will be subject to a 50% cancellation fee. Cancellations made after April 1, 2004, as well as 'no shows', are liable for the full registration fee. Cancellations must be made in writing and are only valid when you receive a cancellation number. Substitutions may be made at any time with written authorization.

I do not wish to be included on the participants list

Mailing address: LIFIA, Site 1, Comp 59, Mayne Island, BC V0N 2J0